

Service	Full Cost
High School Onboarding / Annual Institute Two-day (Oct. 14 & Dec. 11) onboarding/planning institute at UC San Diego, for district/school leaders, instructional coaches, educators and counselors Professional Learning (On-site/Virtual) & Customized Professional Development & Coaching Training for pathway leaders, educators, counselors and other staff/students (PD & coaching below). Minimum 5 days per school, up to 10 coaching sessions per school.	District Supported

Additional Student Programming & Services	Full Cost
Summer Bridging Design Support Provide advisement on school-initiated summer programs to support pathway success Dual Enrollment & Discover UC San Diego Presentations on dual enrollment and the Discover UC San Diego program UC San Diego Career Pathways Program Invitations to students to participate in CPP program online CSU/UC A-G Workshop Invitations to students to participate in CSU/UC A-G Workshops	No Cost

Core Activities (#1-4)

Focus:
Program of Study
Development of an integrated and articulated program of study between high school/K-12-higher education-workforce/industry.

- Design and/or revise secondary and postsecondary programs of study and degree plans that include: A-G requirements, 12 post-secondary credits, Full access advanced/weighted options (early and middle college, AP, IB, CTE.)
- Design maps that illustrate how students will progress through courses and pathways that lead to a range of postsecondary options and outcomes: Engineering, Health Care, Transportation, Computer Science, and Digital Media maps
- Design agreements services and structures that enable students to navigate transitions between institutions: Dual enrollment agreements, Integrated support services
- Examine the historical progress and outcomes associated with pre-existing pathways in the school to determine potential barriers and accelerants to success: Data analysis (with district) on student secondary outcomes, post-secondary outcomes for pre-existing pathways at schools sites (e.g. Engineering, Health Care, Transportation, Computer Science, and Digital Media).

Note: The menu of services are not meant to be read/implemented in a linear fashion. Schools will work with the consultant to identify appropriate core activities sequences based on GS Pathways self-assessment tool results. Institute and all consultant hours will be tailored to meet the needs of each school per their identified needs on the core activities.

Focus: Work-based Learning Development of a work-based learning continuum in K-12 that accelerates applied learning connections over time – moving students from exposure, excitement, to “doing” enactment and internships (Learning by Doing)	Core Activities (#5-6) • Design and/or revise pathway industry-aligned, work-based learning continuums. • Identify the technical and employability skills that align with classroom learning.
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Core Activities (#7-9)**Focus:****Integrated Student Supports**

Identifying and compiling life and academic supports needed for all students to be able to participate in the program of study and work- based learning continuum

- Support for college and career counseling to expose students to a variety of high-quality postsecondary and career options, including those free from admissions requirements.
- Support to identify and implement meaningful monitoring and intervention plans that result in successful student transitions from K-12 to post-secondary education and/or work.
- Support to design achievement plans for English Language Learners, students with disabilities, and first-generation college students.

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Core Activities (#10-13)

Focus:**Regional Ecosystem**

Designing a regional ecosystem of networks among K-12/higher education and industry partners that will support the students in pathways academically, social-emotionally, and in work-based learning continuum.

- Monthly check-ins/PD support with GS Pathways District/school designated staff for each of the participating schools to build leadership, learning, and networks among the designated staff.
- Support to engage secondary and postsecondary education, employers, workforce development, local government, economic development, Chambers of Commerce, industry associations, labor unions, and community-based organizations in the design and implementation of pathways.
- Support to use regional labor market information and employer input to identify growing industries and occupations, as well as the skills and credentials needed for a career in targeted industry sectors
- Support to reverse map a talent pipeline.

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Focus: Sustainability and Coherence Attending to the systems and processes that need to be in place to ensure that I-IV above can be sustained after the award period, by the school-community and district.	Core Activities (#14-15) • Support for innovative and flexible scheduling to achieve goals. • Support for pathway District/school designated staff to design, implement and monitor efforts that will be sustained by the school community at the close of funding.
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Service	School Contribution	Full Cost
Full-Time College Adviser Fellow Recent college graduates are placed as full-time fellows providing college advising to high school students. These include: - Advise and support high school students and provide them with college access and preparation assistance including but not limited to: academic advising, college guidance and planning, college admissions applications, financial aid applications, scholarship applications, transition to higher education. - Support their partner school by collaborating with school site staff to provide college and financial aid information, classroom presentations, and parent information as well as helping to strengthen the college-going culture.	\$40,000	\$80,000

Additional Student Programming & Services	Cost Per Student
<u>Workshops & Presentations</u> Since 1976, EAOP has leveraged its deep roots within California's higher education systems to expand college and career opportunities for students. Grounded in decades of educational expertise, our interactive workshops support academic preparation, career exploration, and postsecondary planning. This site serves as a hub for partners to explore and request customizable sessions for their students. <u>CREATE Career Pathways Program (CPP)</u> To prepare the workforce of the future through early exposure, knowledge attainment, and enrichment activities that will develop the knowledge, skills, and abilities required for their particular career path. <u>UC San Diego Campus Tours</u> EAOP would like to help make your visit to campus an experience! We partner with campus departments to create a personalized program for your group. <u>Comienza con un Sueño</u> Since 2008, Comienza con un Sueño / It Begins with a Dream has sought to: 1) Increase student and parent knowledge and understanding of college preparation and admissions requirements, testing requirements, financial aid/scholarship availability (FAFSA/Cal Grant), post-secondary options (UC, CSU, CCC, etc...), Career options, UC Personal Statement and UC application requirements; 2) Increase participant knowledge of support programs aimed at retaining students at UC San Diego and promoting advanced degrees; 3) Enhance the relationship between UC San Diego and the community by involving members of the community in the planning, implementation and evaluation processes of the event. <u>Application Support for Discover UC San Diego</u> Discover UC San Diego allows partnering high school students to take online college courses free of charge, giving all students equitable access to experience college-level classes, regardless of what opportunities are provided through their high school or other local programs.	NO COST