TMC 198 Course Description

TMC 198 is designed for students interning at one of three UCSD partnership schools: Gompers Preparatory Academy, Lincoln High School, and The Preuss School. Undergraduate students enrolled in the course must attend 4 seminar meetings with the Professor, Mariko Cavey, and Evelyn Lucio. Students must commit to interning for 10 hours per week at the school site for the entire quarter. Students may only take this course for the Pass/No Pass grading option.

During scheduled seminar meetings, students share their experience onsite and discuss barriers within their sites as well as ways of improving school departments. At the end of the quarter, students are required to write a ten to twelve page research paper that addresses their internship experience and what research says about working with at-risk students and their communities. Research papers are due Wednesday of Finals Week to Terry Montoya in the CREATE Office. All research papers are graded by the Professor.

Course description on TMC 198 Form: I am part of a larger investigation into the application of theoretical techniques and knowledge in the real-time setting of an urban school. In my meetings with Prof Mehan, we will read and discuss books and articles from experts in educational development. In particular, my onsite observations and participation will allow me to test the merits of their application in an urban school.

Notes:
1. Meetings are based on students’ schedules. Therefore, they will most likely be held in the afternoons. The dates/times are established once all the interns are placed in assignments.
2. The meetings are designed to share experiences and to develop paper topics. The Professor will facilitate these discussions and approve paper topics.