

CREATE - Publications

Extending Educational Reform From One School to Many

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[The] observations, analyses, and conclusions of Datnow, Hubbard and Mehan can prompt essential reflection on the process and outcomes of the implementation, illuminate areas of strength, accord, conflict and so on that might otherwise go unnoticed and unattended - *Anthropology and Education Quarterly*, March 2003

This valuable book describes an impressive array of designs for school reform, explains how reform happens, and how the context shapes reform implementation - *Future Survey*, June 6 2002

Reform programs that have proved to be a success in one school, when adopted by other schools, are often unsuccessful. This book looks at why it is that change does not occur on a large-scale basis. The authors show how the theory can be applied in practice to get around issues that are preventing change and improvement.

Contents: 1. Introduction; 2. Why and How Are Schools Adopting Reforms Now?; 3. Is All Change Local? The 'Problem' of Context and the Politics of Race, Class and Gender; 4. changing Teachers' Work Through External Reform Design; 5. "Building the Plane While it's Flying" - The Evolving Design Team; 6. The Life Cycle of External Reform Models: Implementation, Sustainability and Expiration; 7. "Is it Working?" Measuring Reform Success; 8. Conclusion - Working Together for School Change